

Eastfield Primary School Pupil Premium Spending Review 2018/19

In 2018/19 our Pupil Premium spending was focussed around 5 areas:

1. Quality teaching for all
2. Improved reading skills
3. Targeted support
4. Increased parental engagement
5. Increased levels of attendance
6. Providing a broader range of enrichment activities

Quality Teaching For All

Desired Outcome	<ul style="list-style-type: none"> • Pupils continue to make at least expected year on year progress and consistently meet or exceed national expectations • Improved Reading Skills for pupils eligible for Pupil Premium Support • Highlight the importance of reading and developing a broad vocabulary across the curriculum to tackle the issue of language poverty for many of our PP eligible children.
What we did:	<ul style="list-style-type: none"> • Developed our feedback comments and questioning in order to challenge higher attaining pupils and develop a dialogue which encourages explanation and depth in the children's work. • Focussed on Pupil Premium eligible children within our pupil performance review meetings, including PP data analysis to ensure that interventions and support were prioritised effectively to help increase the percentage of PP children achieving ARE and GD. • Reviewed curriculum topics to better meet the needs and interests of the children. We ensured that staff were secure in their rationale for choosing the topics/genres taught. • Further developed our analysis of data pertaining to PP eligible children, to better identify gaps in pupil knowledge and skills and to bring about a more in-depth focus on those with the potential to be working at the higher level. • Continuation of Daily Supported Reading programme for reception, Year 1 and Year 2 • Created sets for phonics in EYFS, Year 1 and Year 2 • Used Active Learn to KS1 and KS2 – to encourage more reading for pleasure and support for improving comprehension skills • Implement Destination Reader in Years 3-6 • Highlighted vocabulary across the curriculum and the use of sentence stems for writing and discussion within the core curriculum.

Targeted Support

Desired Outcomes	<ul style="list-style-type: none"> • Accelerate progress of all PP pupils • Provide additional support for EAL PP pupils (LiLAC) <p>Increase the number of PP pupils reaching the GD standard in RWM at end of KS2</p>
What we did:	<ul style="list-style-type: none"> • The Deputy Head and T&L lead provided and/or planned interventions where needed in reading, writing and maths in all year groups • Provided all EAL pupils with a rich language experience through EMA groups and 1:1 support • Inclusion Manager/DHT identified and tracked progress of EAL PP pupils <p>Teaching and Learning Lead focussed on support for groups for whom it was most needed</p>

Our induction process was adapted to meet the needs of individual EAL pupils

Estimated Impact:

EYFS		Phonics		ARE	KS1 (%)						KS2 (%)							
% GLD PP	% GLD Non-PP	PP	Non-PP		Reading		Writing		Maths		Reading		Writing		Maths		Combined	
					PP	Non	PP	Non	PP	Non	PP	Non	PP	Non	PP	Non	PP	Non
82%	50%	75%	75%		56	67	50	64	56	67	65	75	84	84	74	75	65	69
				GD	13	17	13	17	13	21	10	19	13	16	3	10	3	6

Progress KS1 to KS2: Reading PP 1.85 Non-PP 1.17 Writing PP 4.89 Non-PP 2.74 Maths PP 1.33 Non-PP -0.52

Successes:

- EYFS PP children out performed their peers
- Y1 PP Phonics Screening pass has increased by 11% from 2018/19 and is currently in line with Non-PP eligible children
- KS1 PP Reading has increased by 6% from 2018/19
- KS2 PP Writing has increased by 10% from 2018/19 and is currently in line with Non-PP eligible children
- KS2 PP Maths has increased by 4% from 2018/19
- KS2 PP GD Reading has increased by 1% from 2018/19
- KS2 Combined R/W/M GD has increased by 3% from 2018/19
- PP eligible pupils made better progress than their peers from KS1 to the end of KS2 in Reading, Writing and Maths
- PP eligible pupils made better progress than the national expectation in reading, Writing and Maths

Increased Parental Engagement

Desired Outcomes

- Increased Parental Engagement Through Workshops and the PSA Role

What we did:

- Senior Leaders, Subject Leads and PSA delivered workshops
- Weekly coffee mornings were held to provide opportunities for parents to know how to support their children
- Parents were supported to understand how to support learning at home (to include virtual platforms too)
- ESOL classes and a pupil/parent homework support group was formed in conjunction with Barnet College

Estimated Impact/Successes:	<ul style="list-style-type: none"> • There was an increase in parents attending workshops. These were then developed further to meet parental demand for more opportunities to view/take part in class-based sessions alongside their children • Coffee mornings were well attended with 'new to Eastfield' parents being encouraged to join • ESOL Classes were well attended and have been extended into 2019/20
Increased Levels of Attendance	
Desired Outcomes	<ul style="list-style-type: none"> • To improve the attendance of Pupil Premium eligible pupils
What we did:	<ul style="list-style-type: none"> • The PSA, Assistant Head for Inclusion and Headteacher focussed on PP pupils attendance through: <ul style="list-style-type: none"> ○ Working with the EWO to target specific families ○ Holding meetings with parents ○ Communicating regularly with families whose attendance was a concern
Estimated Impact/Successes:	<ul style="list-style-type: none"> • The average attendance for pupils eligible for Pupil Premium funding was in line with the rest of the cohort at 96%. This is in excess of the average attendance for Pupil Premium children nationally for 2017/18.
Enrichment Activities	
Desired Outcomes	<ul style="list-style-type: none"> • To provide a comprehensive and engaging range of enrichment opportunities which raise aspirations and support curriculum learning including a culture of creativity and design
What we did:	<ul style="list-style-type: none"> • Offered a wide diversity of clubs, trips and activities which represent a broad spectrum of pupil interests including art, design and dance as well as sport • Provided a range of trips and shared experiences embedded throughout the curriculum.
Estimated Impact/Successes:	<ul style="list-style-type: none"> • Increased attendance from pupils eligible for Pupil Premium funding in extra-curricular activities including music, sports, dance and SEND sports. • Pupil Premium eligible pupils took part in trust-wide, Enfield-wide and London-wide events • Pupil Premium eligible pupils were involved in teams that won both the Enfield Schools Netball Cup (5) and the Enfield Schools Netball League (5) • Pupil Premium eligible pupils were involved in the team that won the Enfield Penathlon (5) and went on to represent Enfield in the London Penathlon finals • Pupil Premium eligible pupils were involved in football and tag rugby teams as well as performing at Ivy's Got Talent (6) and the Enfield Millfield Dance Performance (4) • Pupil Premium eligible pupils were involved in Eastfield School Council (2), were part of the Eastfield Digital leaders (4) and the Ivy Parliament (1).