

Eastfield Primary School 2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> • More KS1/SEND clubs (multisports, panathlon, boccia) • We had more clubs taking part in competitions (extra gymnastics competitions) • Able gymnasts in KS2 have had an opportunity to take part in the gymnastics festival and have competed against other schools • We have new gymnastics equipment • We won the SEND Panathlon in Enfield • We came second in the Panathlon finals • We won the borough netball tournament & league • We have introduced the mile run/Active 15 • We have had 3 successful sports days • We took part in a successful dance festival, where the children opened the show • We were awarded gold for the 'Your School Games Mark' Award 	<ul style="list-style-type: none"> • To increase number of good lessons through sports coach leading teachers in planning and delivery of high quality PE lessons • Continue to work on having a more structured lunchtime run by the sports coach • To train up Year 5 play leaders or lunchtime staff to use the markings effectively during lunchtime to help keep children active • To put an incentive in place for the mile run • Embed Increased participation in local community competitive sports 	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	56%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

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PE and Sport Premium Funding 2018-19		Total Fund Allocated: £19,600		
The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with a broader experience of a range of sports.	Specialist PE Coach hired to take high quality PE lessons and coaching all classes alongside staff.	£8,000	Analysis of extra-curricular activity data.	Gather feedback from teachers and pupils involved to promote good mental health and healthy lifestyles. To develop pupil Sports Leaders to help support activities during lunchtime and clubs.
To provide more children the opportunity to take part in extra-curricular sports.	School sports coach to take a Bocca club for our SEND children.	£3960	Increased attention and concentration. Positive impact on mental health.	
To engage less active children with a less commonly known Sport- focus on dance	School sports coach to deliver a wider range of extra-curricular activities during lunchtimes and after school.	£1114	An increase in the number of children getting involved in a range of sports.	
Provide additional after-school dance opportunities for children.	Hire a dance specialist to run after-school dance club		More children able to participate in dance.	

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The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To invest in high quality, up to date sports equipment.	Ensure that high quality gymnastics resources are available during lessons, giving children the opportunity to exceed in gymnastics	£3938 (gymnastics equipment)	More able gymnasts will be able to experiment with their moves and be creative in routines when given a selection of equipment to work with.	To ensure all equipment needed us available and stored suitability.

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Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop and maintain staff confidence with the teaching and assessment of PE.	<p>Buy into the Enfield PE team premium package.</p> <p>The Enfield PE Team supports staff through their CPD training program.</p> <p>PE lead and sports coach to support staff in lessons and extra-curricular activities.</p> <p>PE lead and other members of staff released to attend Enfield PE course.</p>	£2,526 to go on Enfield PE team premium package	<p>Lesson observations show that children have access to high quality PE lessons, where all pupils are making progress.</p> <p>CPD and development opportunities for PE lead to improved knowledge and skills.</p> <p>High quality access to competitive sports.</p>	Increased number of good lessons.

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Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Incorporated as above %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils have the opportunity to experience a range of sports outside of the curriculum.</p> <p>Increased participation in a range of activities.</p>	<p>Sports coach and staff offer a range of extra-curricular activities.</p> <p>Breakfast clubs and after school clubs.</p>	<p>- part of sports coach salary</p> <p>£ as above</p>	<p>All pupils encouraged to take part in a range of extra-curricular activities and also in daily playground activities.</p> <p>A higher % of children taking part in extra-curricular activities.</p> <p>These included girls/boys football, netball, KS1 multi-sports, dance, gymnastics, athletics, SEND Boccia and Panathlon.</p>	<p>Increased enjoyment of lessons.</p> <p>Children able to take on sports leader roles.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide pupils across the school the opportunity to represent Eastfield in competitions and festivals.</p> <p>To prepare pupils the borough dance festival at the Millfield Theatre.</p>	<p>Buy into the Enfield PE team premium package, who provide a range of festivals, competitions and tournaments for schools to take part in.</p> <p>Sports coach to organise intra-school competitions</p> <p>Specialist Dance Teacher takes an after school club to get children ready to perform at the Millfield Theatre.</p>	<p>Enfield PE team Package.</p> <p>Part of sports coaches salary</p> <p>As above</p>	<p>Increased participation in competitive sports</p> <p>Increase in pupil progress at Key stages.</p> <p>Children received experience in competing in different sports.</p> <p>Children had the opportunity to display skills they have learnt.</p>	<p>Raised profile of sport in school</p> <p>Awareness of wellbeing linked to academic performance.</p> <p>Children seek further sports opportunities in and outside school.</p>