

Eastfield Primary School Intention 2019-20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● More KS1/SEND clubs (multisports, panathlon, boccia) ● We had more clubs taking part in competitions (extra gymnastics competitions) ● Able gymnasts in KS2 have had an opportunity to take part in the gymnastics festival and have competed against other schools ● We have new gymnastics equipment ● We won the SEND Panathlon in Enfield ● We came second in the Panathlon finals ● We won the borough netball tournament & league ● We have introduced the mile run/Active 15 ● We have had 3 successful sports days ● We took part in a successful dance festival, where the children opened the show ● We were awarded gold for the 'Your School Games Mark' Award 	<ul style="list-style-type: none"> ● To continue to increase number of good lessons through sports coach leading teachers in planning and delivery of high quality PE lessons & evaluations ● Continue to work on having a more structured lunchtime run by the sports coach ● To embed Year 5/6 play leaders or lunchtime staff to use the markings effectively during lunchtime to help keep children active ● To monitor the mile run ● Embed Increased participation in local community competitive sports ● Further enrich participation of PP & SEND children in sports
Meeting national curriculum requirements for swimming and water safety Please note: Lessons cancelled due to COVID 19.	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	TBC%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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PE and Sport Premium Funding 2019-20		Total Fund Allocated: £19,590		
<p>The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>67%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with an even broader experience of a range of sports.	Specialist PE Coach hired to take high quality PE lessons and coaching all classes alongside staff.	£8,000	Analysis of extra-curricular activity data. Increased attention and concentration. Positive impact on mental health.	Gather feedback from teachers and pupils. Promotion of good mental health and healthy lifestyles.
To provide more children the opportunity to take part in extra-curricular sports.	School sports coach to deliver a wider range of extra-curricular activities during lunchtimes and after school.	£3000	An increase in the number of children getting involved in a range of sports.	
To continue to engage less active children with a less commonly known sport.	Hire a Martial Arts Specialist to provide high quality Martial Arts lessons to Year 4, and after school clubs.	£950	Introduce high quality Martial Arts lessons, resulting in great progress, healthy lifestyles and enjoyment in self defence.	To develop pupil Sports Leaders to help support activities during lunchtime and clubs. - This didn't go ahead due to COVID 19
Continue to Provide additional after-school dance opportunities for children.	Pay for school staff with experience and background in dance to run an after-school club.	£1114	More children able to participate in dance.	

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The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to invest in high quality, up to date sports equipment to ensure pupils have access to the correct and appropriate resources for lessons	<p>Ensure that high quality playground resources are available during lunchtime and lessons to give children the opportunity to participate in a wider range of activities during their morning and lunch breaks.</p> <p>To provide appropriate resources for PE lessons to ensure the curriculum can be covered.</p> <p>Ensure gymnastics equipment is readily available for use by teachers by improving storage and accessibility for all</p>	<p>£3000</p> <p>£1000</p>	<p>Analysis of extra-curricular activity data.</p> <p>Increased attention and concentration.</p> <p>Positive impact on mental health.</p> <p>Due to COVID 19 storage has not been bought</p>	<p>To ensure all equipment needed is available and stored suitability.</p> <p>Ensure all equipment continues to meet safety standards .</p>

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Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop and maintain staff confidence in PE with the teaching and assessment of PE.	<p>Buy into the Enfield PE team premium package. The Enfield PE Team supports staff through their CPD training program.</p> <p>PE lead and sports coach to support staff in lessons and extra-curricular activities.</p> <p>PE lead and other members of staff released to attend Enfield PE courses.</p>	£2,526 to go on Enfield PE team premium package	<p>Lesson observations show that children have access to high quality PE lessons, where all pupils are making progress.</p> <p>CPD and development opportunities for PE lead to improve knowledge and skills.</p> <p>High quality access to competitive sports.</p>	Increased number of good lessons.

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Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Incorporated as above %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils have the opportunity to experience a range of sports outside of the curriculum</p> <p>Increased participation in a range of activities.</p> <p>Pupils inspired by sporting ability of others including the community and their peers.</p>	<p>Sports coach and staff offer a range of extra-curricular activities.</p> <p>Breakfast clubs and after school clubs.</p>	<p>- part of sports coach salary</p> <p>£As above</p>	<p>All pupils encouraged to take part in a range of extra-curricular activities and also in daily playground activities.</p> <p>A higher % of children taking part in extra-curricular activities. These included girls/boys football, netball, KS1 multi-sports, dance, gymnastics, athletics, SEND Boccia and Panathlon. Increased capacity & sustainment .</p> <p>Increased confidence and competence of staff .</p>	<p>Increased enjoyment of lessons.</p> <p>Increased number of children able to take on sports leader roles.</p> <p>Gather feedback from pupils to illustrate improvements.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils across the school the opportunity to represent Eastfield in competitions and festivals	Buy into the Enfield PE team premium package, who provide a range of festivals, competitions and tournaments for schools to take part in.	Enfield PE team Package.	<p>Increased participation in competitive sports</p> <p>Increase in pupil progress at Key stages</p> <p>Children received experience in competing in different sports.</p> <p>Children had the opportunity to display skills they have learnt.</p>	<p>Raised profile of sport in school</p> <p>Awareness of wellbeing linked to academic performance</p> <p>Children seek further sports opportunities in and outside school</p>