

## Eastfield Primary School Intention 2020-2021- Reviewed

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Due to school closures limiting the possible achievements for the past academic year, below are achievements from 2018-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>● More KS1/SEND clubs (multisports, panathlon, boccia)</li> <li>● We had more clubs taking part in competitions (extra gymnastics competitions)</li> <li>● Able gymnasts in KS2 have had an opportunity to take part in the gymnastics festival and have competed against other schools</li> <li>● We have new gymnastics equipment</li> <li>● We won the SEND Panathlon in Enfield</li> <li>● We came second in the Panathlon finals</li> <li>● We won the borough netball tournament &amp; league</li> <li>● We have introduced the mile run/Active 15</li> <li>● We have had 3 successful sports days</li> <li>● We took part in a successful dance festival, where the children opened the show</li> <li>● We were awarded gold for the 'Your School Games Mark' Award</li> <li>● We introduced Martial Arts to Year 4 children who took part in weekly sessions</li> <li>● Sports coaches supporting groups in lunchtimes for more structured games sessions</li> </ul>	<ul style="list-style-type: none"> <li>● To continue to increase number of good lessons through sports coach leading teachers in planning and delivery of high quality PE lessons &amp; evaluations</li> <li>● To embed Year 5/6 play leaders or lunchtime staff to use the markings effectively during lunchtime to help keep children active</li> <li>● To monitor the mile run</li> <li>● Embed Increased participation in local community competitive sports (and/or virtual sports competitions in lieu of this).</li> <li>● Further enrich participation of PP &amp; SEND children in sports</li> </ul>	
Meeting national curriculum requirements for swimming and water safety	complete the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	41%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	15%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	19%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

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PE and Sport Premium Funding 2020-2021		Total Fund Allocated: £19,590 (tbc)		
<p><b>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>				<p>Percentage of total allocation:</p> <p>67%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with an even broader experience of a range of sports.	Specialist PE Coach hired to take high quality PE lessons and coaching classes alongside staff.	£8,000	Analysis of extra-curricular activity data. Increased attention and concentration. Positive impact on mental health.	Opportunities for addition extra-curricular activities were limited due to school closures and risk assessment restrictions associated with Covid.
To provide more children with the opportunity to take part in extra-curricular sports.	School sports coach to deliver a wider range of extra-curricular activities during lunchtimes and after school.	£3000	An increase in the number of children getting involved in a range of sports.	High quality PE sessions and some additional after school sports activities were provided by a sports coach.
To continue to engage less active children with a less commonly known sport.	Hire a Martial Arts Specialist to provide high quality Martial Arts lessons to Year 4, and after school clubs.	£950	Introduce high quality Martial Arts lessons, resulting in great progress, healthy lifestyles and enjoyment in self-defense.	Additional professional sports organisations also supported in providing cricket and rugby coaching for all children in year 1-6
Continue to Provide additional after-school dance opportunities for children.	Pay for school staff with experience and background in dance to run an after-school club.	£1114	More children able to participate in dance.	

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The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to invest in high quality, up to date sports equipment to ensure pupils have access to the correct and appropriate resources for lessons	Ensure that high quality playground resources are available during lunchtime and lessons to give children the opportunity to participate in a wider range of activities during their morning and lunch breaks.	£3000	Analysis of extra-curricular activity data.  Increased attention and concentration.  Positive impact on mental health.	Additional resources were purchased to encourage more active lunchtimes.
	To provide appropriate resources for PE lessons to ensure the curriculum can be covered.			All PE lessons were well resourced.
	Ensure gymnastics equipment is readily available for use by teachers by improving storage and accessibility for all	£1000	Gymnastics lessons run more effectively with apparatus readily available.	Storage for gymnastics equipment was purchased.

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Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop and maintain staff confidence in PE with the teaching and assessment of PE.	<p>Buy into the Enfield PE team premium package.</p> <p>The Enfield PE Team supports staff through their CPD training program.</p> <p>PE lead and sports coach to support staff in lessons and extra-curricular activities.</p> <p>PE lead and other members of staff released to attend Enfield PE courses.</p>	£2,526 to go on Enfield PE team premium package	<p>Lesson observations show that children have access to high quality PE lessons, where all pupils are making progress.</p> <p>CPD and development opportunities for PE lead to improve knowledge and skills.</p> <p>High quality access to competitive sports.</p>	<p>Increased number of good lessons.</p> <p>Continue to look for opportunities for coaching staff and school staff to work together.</p> <p>Enfield CPD and other opportunities promoted to staff.</p>

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<b>Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				Incorporated as above %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will have the opportunity to experience a range of sports outside of the curriculum</p> <p>Increased participation in a range of activities.</p> <p>Pupils inspired by sporting ability of others including the community and their peers.</p>	<p>Sports coach and staff offer a range of extra-curricular activities.</p> <p>Breakfast clubs and after school clubs.</p>	<p>- part of sports coach salary</p> <p>£As above</p>	<p>All pupils encouraged to take part in a range of extra-curricular activities and also in daily playground activities.</p> <p>A higher % of children taking part in extra-curricular activities. These included girls/boys football, netball, KS1 multi-sports, dance, gymnastics, athletics, SEND Boccia and Panathlon. Increased capacity &amp; sustainment (current covid restrictions notwithstanding)</p> <p>Increased confidence and competence of staff.</p>	<p>Gymnastics, rugby, football, netball, cricket, multi-sports clubs all provided for a range of age groups.</p> <p>Clubs were provided when possible, but restrictions made these limited at times across the year.</p> <p>Some additional staff were able to undertake new sports activities through extra-curricular clubs.</p>

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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide pupils across the school the opportunity to represent Eastfield in competitions and festivals	Buy into the Enfield PE team premium package, who provide a range of festivals, competitions and tournaments for schools to take part in.	Enfield PE team Package.	<p>Increased participation in competitive sports</p> <p>Increase in pupil progress at Key stages</p> <p>Children received experience in competing in different sports.</p> <p>Children had the opportunity to display skills they have learnt.</p>	Opportunities were very limited across the year due to very few Enfield/community opportunities.