



<b>Reading</b>		
<b>Intent</b> Rationale - why	<b>Implementation</b> What do we do?	<b>Impact</b> The outcome of the implementation
<p>At Eastfield, we have a consistent and structured approach in place to ensure the quality and consistency of the teaching of Reading. Children in our community arrive at school with a high level of language deprivation, and language issues result in there being limited support for reading at home. Our children often lack a love for reading, struggling to motivate themselves to read independently or discuss texts they have read with their peers. We believe that Reading is fundamental in children's success at school, as without it, they are unable to access any other parts of the curriculum. At Eastfield, we aim to create a language rich environment, in order to support both parents and children in developing a genuine love of reading.</p>	<p>As a result of this, our aim is to provide children with the opportunity to access a range of engaging and high-quality texts, where they can connect with a range of text types and have the opportunity to read aloud everyday. We link texts to the wider curriculum, supporting children in broadening their vocabulary and developing a context for their learning. In EYFS and Year 1, we use The Power of Reading, which is a structured approach based around high quality texts. There is a progression of skills from Nursery to Year 1. The scheme aims to develop children's love of reading, vocabulary and comprehension skills. In KS2, we use Destination Reader, a structured and systematic approach which supports children in developing the skills they need in order to access a variety of texts. Destination Reader is taught daily, with children using a set of learning behaviours to manage their discussions, using a set of sentence stems to add to and challenge the thinking of their peers. Story time is also a daily feature in all year groups, providing children with the opportunity to make connections between different texts they have read, and enjoy and discuss books with adults and peers.</p>	<p>Through the consistent, structured and vocabulary focused teaching of Reading, children are expected to reach National expectations at the end of KS2. We monitor this through:</p> <ul style="list-style-type: none"> <li>➤ A clear coherent curriculum</li> <li>➤ KS2 SATs results</li> <li>➤ Pupil Book Study</li> <li>➤ Lesson Visits</li> <li>➤ PIRA Assessments</li> <li>➤ Internal data drop</li> </ul>