

KS	Year Group	Early Learning Goals (EYFS) / Science (National Curriculum) <i>Pupils should be taught to:</i>	The Big Think <i>'The Big Questions'</i>			Christopher Winter Project (CWP) <i>Learning Outcomes</i>
EYFS	Reception	<ul style="list-style-type: none"> <li>- show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly</li> <li>- be confident to try new activities and show independence, resilience and perseverance in the face of challenge</li> <li>- know right from wrong and try to behave accordingly</li> <li>- manage their own basic hygiene and personal needs [...] understanding the importance of healthy food choices</li> <li>- work and play cooperatively and take turns with others</li> <li>- show sensitivity to their own and to others' needs</li> </ul>	<p style="text-align: center;"><b>Truth</b></p> <ol style="list-style-type: none"> <li>1. Are you a curious learner?</li> <li>2. Do you try to look at things from other people's points of view?</li> <li>3. Have you ever shown commitment to someone or something?</li> <li>4. Do you know when to act freely and when to act safely?</li> </ol>	<p style="text-align: center;"><b>Peace</b></p> <ol style="list-style-type: none"> <li>1. Are you patient when learning a new skill?</li> <li>2. Where does your happiness come from?</li> <li>3. Do you feel like you belong in many places?</li> <li>4. Do you get time to play?</li> </ol>	<p style="text-align: center;"><b>Community</b></p> <ol style="list-style-type: none"> <li>1. Do you celebrate differences between you and your friends?</li> <li>2. Are you able to forgive others?</li> </ol>	<p><b>1. Caring friendships</b></p> <ul style="list-style-type: none"> <li>- To know that friendships can make us feel happy</li> <li>- To know some ways that we can make new friends feel welcome</li> </ul> <p><b>2. Being kind</b></p> <ul style="list-style-type: none"> <li>- To know that arguing with friends and then making up can make friendships stronger</li> <li>- To know that resorting to violence is never right</li> </ul> <p><b>3. Families</b></p> <ul style="list-style-type: none"> <li>- To identify different members of the family</li> <li>- To understand how members of a family can help each other</li> </ul>
KS1	Year 1	<ul style="list-style-type: none"> <li>- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul>	<p style="text-align: center;"><b>Truth</b></p> <ol style="list-style-type: none"> <li>1. Is it okay to fib?</li> <li>2. Are you a curious learner?</li> <li>3. When has feeling hopeful helped you to succeed?</li> <li>4. How trusting are you?</li> <li>5. Can you tell the difference between real and pretend?</li> <li>6. Are you open to each other's appearance and beliefs?</li> <li>7. Do you try to look at things from other people's points of view?</li> <li>8. Have you ever shown commitment to someone or something?</li> <li>9. Are you proud of your changing body?</li> <li>10. Are you able to stand up for fairness for yourself and your friends?</li> <li>11. What big world problem would you like to solve in the future?</li> <li>12. Do you know when to act freely and when to act safely?</li> </ol>	<p style="text-align: center;"><b>Peace</b></p> <ol style="list-style-type: none"> <li>1. Are you patient when learning a new skill?</li> <li>2. Do you keep going when things get tough?</li> <li>3. Where does your happiness come from?</li> <li>4. Can you find another way to respond when things feel unfair?</li> <li>5. What helps you to feel happy and content?</li> <li>6. When do you feel good about yourself?</li> <li>7. Do you feel like you belong in many places?</li> <li>8. Do you know how to get a good night's sleep?</li> <li>9. Do you get time to play?</li> <li>10. Can you flow through your changing emotions?</li> <li>11. Can you ask for help when you need to get through something hard?</li> <li>12. Can you find what brings you joy?</li> </ol>	<p style="text-align: center;"><b>Community</b></p> <ol style="list-style-type: none"> <li>1. Can you control your anger?</li> <li>2. How do you show kindness to animals?</li> <li>3. Do you celebrate the differences between you and your friends?</li> <li>4. Do you try to include people who are different from you?</li> <li>5. Can you take action to help clean our air?</li> <li>6. Can you take action to save water?</li> <li>7. What happens to your clothes when you've finished with them?</li> <li>8. How would you like to help our world?</li> <li>9. When do you feel united with others?</li> <li>10. Are you able to forgive others?</li> <li>11. Do you know how to be a caring citizen?</li> <li>12. Are you kind to others when you feel worried?</li> </ol>	<p><b>1. Different friends</b></p> <ul style="list-style-type: none"> <li>- To know that we can be friends with people who are different to us</li> </ul> <p><b>2. Families and care</b></p> <ul style="list-style-type: none"> <li>- To know there are different types of families</li> <li>- To know which people we can ask for help</li> </ul>

	<p><b>Year 2</b></p> <p>- notice that animals, including humans, have offspring which grow into adults <i>The focus at this stage should be on questions that help pupils to recognise growth: they should not be expected to understand how reproduction occurs.</i></p> <p>- find out and describe the basic needs of animals, including humans, for survival</p> <p>- describe the importance for humans of exercising, eating the right amounts of different types of food, and hygiene</p>	<p><b>Love</b></p> <ol style="list-style-type: none"> <li>Does sharing make you feel happy?</li> <li>Do you consider your friends' feelings?</li> <li>Are you a loyal friend?</li> <li>Are you an open friend?</li> <li>How do you show compassion?</li> <li>Are you generous with your time?</li> <li>What makes you happy inside?</li> <li>Do you choose to play outside in nature?</li> <li>Do you help look after yourself?</li> <li>Can you care for yourself sometimes?</li> <li>Can you care for others when really needed?</li> <li>Do you think everyone should have the same things?</li> </ol>	<p><b>Responsibility</b></p> <ol style="list-style-type: none"> <li>Can you change your behaviour when you need to?</li> <li>How do you show respect for things?</li> <li>Do you know how to show kindness online?</li> <li>How do you show respect to the people you see every day?</li> <li>Does helping others ever feel hard?</li> <li>Do you find it hard to make healthy choices?</li> <li>Do you and your family make good use of your time?</li> <li>Can you ask for help when you need it?</li> <li>Do you like being part of a team?</li> <li>How do you try to be thankful for small things?</li> <li>Do you try to do some things by yourself?</li> <li>Is it ever okay to take something without asking?</li> </ol>		<p><b>1. Personal space</b></p> <ul style="list-style-type: none"> <li>To understand that each person's body belongs to them</li> <li>To understand personal space and unwanted touch</li> </ul>
KS2	<p><b>Year 3</b></p> <p>- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food: they get nutrition from what they eat</p> <p>- identify that humans and some other animals have skeletons and muscles for support, protection and movement</p>	<p><b>Truth</b></p> <ol style="list-style-type: none"> <li>Is honesty always the best policy?</li> <li>Is it useful to be curious about your surroundings?</li> <li>Can being optimistic have an impact on the world around you?</li> <li>How trusting are you?</li> <li>Should you always try to seek the truth?</li> <li>How do you react to differences between us all?</li> <li>Do you try to see things from other people's point of view?</li> <li>Do you find it challenging to show commitment to something or someone?</li> <li>Should I feel pride in my changing body?</li> <li>Do you understand the part you can play in achieving justice for all?</li> <li>Which SDG would you like to tackle in the future?</li> <li>Can you find the balance between freedom and safety?</li> </ol>	<p><b>Peace</b></p> <ol style="list-style-type: none"> <li>Can you respond with patience when under pressure?</li> <li>Do you persevere when the going gets tough?</li> <li>Where does your happiness come from?</li> <li>Can you understand your own reactions?</li> <li>When are you able to feel content?</li> <li>What helps you to feel confident?</li> <li>Do you feel like you belong in many places?</li> <li>Are you always able to sleep well?</li> <li>Do you regularly make time to play?</li> <li>Are you able to go with the flow?</li> <li>Have you ever had to act resilient to get through something hard?</li> <li>What brings you joy?</li> </ol>	<p><b>Community</b></p> <ol style="list-style-type: none"> <li>Can you stay in control when provoked?</li> <li>How might you support the welfare of animals?</li> <li>How do you celebrate diversity?</li> <li>Do you try to include people who have different needs from yours?</li> <li>Do you take action to conserve air?</li> <li>What actions would you take to save water?</li> <li>Do you consume in a responsible way?</li> <li>How do global connections impact on your life?</li> <li>How do you show unity with your family, friends and the world?</li> <li>Are you able to offer forgiveness?</li> <li>Are you an active citizen?</li> <li>Are you kind to others even when you feel worried?</li> </ol>	<p><b>1. Help and support</b></p> <ul style="list-style-type: none"> <li>To understand that all families are different and have different family members</li> <li>To identify who to go to for help and support</li> </ul>
	<p><b>Year 4</b></p> <p>- describe the simple functions of the basic parts of the digestive system in humans</p> <p>- identify the different types of teeth in humans and their simple functions</p>				<p><b>1. Healthy Relationships</b></p> <ul style="list-style-type: none"> <li>To know that respect is important in all relationships including online</li> <li>To explain how friendships can make people feel unhappy or uncomfortable</li> </ul>
	<p><b>Year 5</b></p> <p>- describe the life process of reproduction in some plants and animals</p>	<p><b>Love</b></p> <ol style="list-style-type: none"> <li>Does sharing with others come naturally to you?</li> <li>Do you show special consideration towards friends in need?</li> </ol>	<p><b>Responsibility</b></p> <ol style="list-style-type: none"> <li>Are you able to adapt your behaviour to suit different circumstances?</li> <li>How do you show respect for other people's things?</li> </ol>		<p><b>1. Talking about puberty</b></p> <ul style="list-style-type: none"> <li>To explain the main physical and emotional changes that happen during puberty</li> <li>To ask questions about puberty with confidence</li> </ul> <p><b>2. The reproductive system</b></p>

		- describe the changes as humans develop to old age	<p>3. Has your loyalty ever been tested?</p> <p>4. Are you open to experiencing variety?</p> <p>5. Do you act on your concern for others?</p> <p>6. Do you take time to perform small acts of generosity?</p> <p>7. What makes you happy inside?</p> <p>8. Do you take time to appreciate nature?</p> <p>9. Do you look after your physical self well?</p> <p>10. Do you try to care for yourself?</p> <p>11. Can you decide when to act caring for others and when to ask for help?</p> <p>12. Do you feel you can access any job you want?</p>	<p>3. Do you know how to show kindness online?</p> <p>4. Do you show respect for the people who work hard for you?</p> <p>5. Do you ever find it difficult to help others?</p> <p>6. Do you have the power to make your own healthy choices?</p> <p>7. Do you choose to make good use of your time?</p> <p>8. Do you have the courage to confide in someone when you need to?</p> <p>9. Do you value your teammates?</p> <p>10. Do you express gratitude to the people around you?</p> <p>11. Is the feeling of being independent important to you?</p> <p>12. Should you always speak up for what you think is right or wrong?</p>		<p>- To understand how puberty affects the reproductive organs</p> <p>- To describe what happens during menstruation and sperm production</p> <p><b>3. Help and support</b></p> <p>- To explain how to keep clean during puberty</p> <p>- To explain how emotions / relationships change during puberty</p> <p>- To know how to get help and support during puberty</p>
<b>Year 6</b>		<p>- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>- describe the ways in which nutrients and water are transported within animals, including humans</p> <p>- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p>			<p><b>1. Puberty and reproduction</b></p> <p>- To describe how and why the body changes during puberty in preparation for reproduction</p> <p>- To talk about puberty and reproduction with confidence</p> <p><b>2. Communication in relationships</b></p> <p>- To explain the difference between healthy and unhealthy relationships</p> <p>- To know that communication and permission seeking are important</p> <p><b>3. Families, conception and pregnancy</b></p> <p>- To describe the decisions that have to be made before having children</p> <p>- To know some basic facts about conception and pregnancy</p> <p><b>4. Online relationships</b></p> <p>- To have considered when it is appropriate to share personal / private information in a relationship</p> <p>- To know how and where to get support if an online relationship goes wrong</p>	